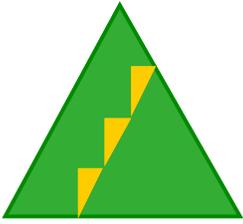


# GET INVOLVED WITH



# JUNIOR ACHIEVEMENT

- a partnership approach to *enhance* education with community involvement !



## WHY JUNIOR ACHIEVEMENT ?

THE  CURRICULUM *increases students' economic/financial literacy at least 27% !*  
(according to an independent study)

AND

- Is very user friendly and makes learning FUN!
- Consists of five- one hour lessons teaching economics and SO MUCH MORE
- Can be used cross curricularly and correlates with State & District Standards in **many** subject areas

THE ADDITION OF A  VOLUNTEER *supports and enhances LEARNING !*

AND

- Helps bridge the gap between education and business/industry
- Adds a new dimension to the classroom which promotes active learning and brings theory to life
- Provides career & character education through caring adults sharing their life experiences & volunteer spirit

WHY SHOULD YOU AND YOUR COLEAGUES BECOME INVOLVED IN  ?

- It's a way to further develop & refine communication & presentation skills
- You are helping shape the future and possibly educating future employees & coworkers
- Working with students is REWARDING- *their enthusiasm is contagious and uplifting!*

## JUNIOR ACHIEVEMENT BENEFITS ALL INVOLVED

Δ It's good for **students!**   Δ It's good for **you!!**   Δ It's good for the **community!!!**



## INSPIRING THE FUTURE FOR 100 YEARS

\* Information including: "What teachers say about JA", TRAINING, History of our Junior Achievement Program, & a REGISTRATION FORM follows

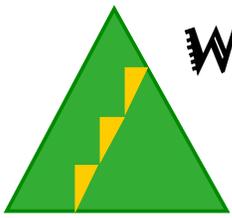


*Have Questions?   Want to know more?   Want to VOLUNTEER?*

CONTACT: Joyce Larson, Junior Achievement Coordinator, GFPS/Grand Forks Consortium Schools

E-mail: [jl Larson230@mygfschools.org](mailto:jl Larson230@mygfschools.org)

Phone: 746-2407, ext. 6814 (RRHS-CC)



# What Do Grand Forks Consortium Teachers Say About Junior Achievement®

(Read comments below from area teachers - **Real participants- NOT actors**)

- “Great learning opportunity for all students! They (*volunteer team*) did a GREAT job! Great materials!!” (Grade 3)
- “The new materials are a better fit to the 5<sup>th</sup> Grade curriculum than past materials.” (Grade 5)
- “She (*the volunteer*) relates well to the kids and knows her stuff!” (Grade 4)
- “He (*the volunteer*) was excellent with the kids!” (Grade 2)
- “I loved everything and was so impressed with how the materials covered the curriculum that we use and do on an everyday basis! (Ex: money & patterns for math, responsibility, caring, sharing,...” (Kindergarten)
- “I appreciate the program AND the volunteers! Thanks!” (2 X Grade 5)
- “FABULOUS!” (Kindergarten)
- “A GREAT experience for the students! She (the volunteer) did a wonderful job & the students looked forward to her visits!” (Grade 1)
- “The materials seemed very relevant. “ (Grade 4)
- “*The volunteer* did a great job! I would like her in my room again.” (Grade 1)
- “What an awesome experience!” (Grade 2)
- “*She (the volunteer)* does a great job! I really enjoy having her work in my classroom!” Grade 3
- “It was “just right” for K students- very enjoyable!” (Grade K)
- “I like the program materials. The kids really enjoy all the hands on activities.” (Grade 3)
- “It was an amazing opportunity. Thank You!” (Grade 2)
- “*She (the volunteer)* made the materials “real” by relating them to our area. “ (Grade 4)
- “*The volunteers* have been in my room before and always do a great job! They keep the kids involved and I appreciate them very much!!” (Grade 5)
- “*The volunteer* did a great job! We went on a field trip to celebrate completion of JA. We visited City Hall, the Fire Station, and the Ralph Englestad Arena.” (Grade 2)



*A Partnership Approach  
to Education*

**Celebrate 100 years with us! Be part of Junior Achievement!!**



## **Training & Kit Pick-up for Junior Achievement Volunteers & Teachers**

**Location:** Mark Sanford Educational Center (Conference Rooms 1 & 2), 2400 47<sup>th</sup> Avenue South, Grand Forks, ND

**TRAINING SESSIONS for NEW teachers & volunteers, or those who have not worked together before, will be from**

**3:15- 4:30\* p.m. on: \*Wednesday, January 16, 2018 & Wednesday, January 23, 2019**

**\*(you only need attend one session AND will likely be done before 4:30)**

**Volunteers & Teachers who have worked together before, may attend a training session (above), or a Pick-up & Go Session - anytime between 2:00-6:00pm one of the following days: •Tues., January 15, 2019 or• Thurs., January 24, 2019**

**\*\* If you can't attend one of the scheduled Training or Pick-up times, please make alternate arrangements with Joyce Larson.**

**\*\*\* If we need to CANCEL a session due to inclement weather or need to add an extra pickup/training, the day will be Thursday, January 31, 2019 ( 2-6pm)**

**\*\*\*\* Classroom sessions are scheduled by the teacher & volunteer, to start after attending Kit Pick-up & Training. All lessons should be completed by May 1**



# CELEBRATE 100 YEARS OF JA!

## – Grand Forks Consortium Schools Junior Achievement Program *Program History and Description*

*Junior Achievement (JA)* is the largest international non-profit educational organization that partners business, community, and education; teaching economics to young people since 1919. **(YES -That’s 100 YEARS!)** Currently, *JA* reaches over 4 million students in the US, and extends globally to approximately 5 million in over 112 countries worldwide teaching students about **WORKPLACE SKILLS, ENTREPRENEURSHIP, FINANCIAL LITERACY, AND SO MUCH MORE!**

**In 1995 Junior Achievement was brought to the attention of the Grand Forks Public Schools by local businessman, Dave Vaaler.** *JA* was initiated in 1996 as a 12 classroom pilot program to be previewed by the GFPS Social Studies committee. Since they felt *JA* correlates very well with district social studies curriculum, the school board approved implementation of the program **in all Grade 4 classrooms** to enhance the North Dakota Studies curriculum. **JA is available to ALL GFPS classrooms in Grades K-5, and it correlates with State standards in many curricular areas.** The following area elementary schools of the Grand Forks Consortium, are also invited to participate in Junior Achievement at grade levels of their choice: **Central Valley, Emerado, Larimore, Manvel, Northwood, and Thompson.**

**Over the years our JA program has evolved from a 12-classroom pilot to a program including 100+ Grand Forks Consortium elementary classrooms each year. We hope this year more students will have the JA Opportunity.** *JA* is mandatory for Grade 4 in GFPS, and available to **ALL** elementary classrooms whose teachers register in the fall. Yes, teachers have a lot to fit into a busy schedule but **JA OFFERS VALUABLE LEARNING OPPORTUNITIES STUDENTS WILL REMEMBER, CARRY WITH THEM, AND USE FOR A LIFETIME.** *JA* is an effective tool helping students achieve educational & workplace goals; helping them become *choice ready* & successfully compete in a global economy.

**Our GOAL: To Continue to Grow and Maintain a Quality Junior Achievement Program**

**Our OBJECTIVE: To make the JA Advantage available to every Child**

All possible because of strong support from administration, teachers, parents, business, and community.

With financial collaboration, a large volunteer base returning year after year, and referrals from both volunteers and teachers-

**WORKING TOGETHER WE CAN MAKE IT HAPPEN !**

**Community volunteers** are a key component of the *Junior Achievement* program providing valuable enhancement to the classroom experience. Retention is excellent, but we always need volunteers; **VOLUNTEERS LIKE YOU!** Each year about 125 volunteers from the community (some working in teams), are matched with a classroom teacher to present five 1-hour lessons related to economics focusing on **WORKPLACE SKILLS, ENTREPRENEURSHIP, FINANCIAL LITERACY&** more. **All are asked to attend a brief training session in January**, conducted by the local *JA* coordinator, to preview the *Junior Achievement Kit* (including classroom materials), review their roles & responsibilities, and plan classroom time. *(More will come on this later.)* The classroom visits are arranged between the volunteer(s) and the partnering classroom teacher to start following training & kit pick up, and should be completed by the end of April. The *JA* coordinator is available for support throughout the program. Both teachers and volunteers are surveyed each year to evaluate and give ideas for program improvement.

***Junior Achievement Programs, descriptions, and the grade levels they are recommended for are listed below:***

(The teacher may choose the curriculum most appropriate for the students in combination-grade classrooms, or arrange for their students to attend JA sessions in another classroom at the students’ specific grade level.)

**“OURSELVES” (Kindergarten)** – introduces the economic roles of individuals.

**“OUR FAMILIES” (Grade 1)**- discusses the role of families in the local economy.

**“OUR COMMUNITY” (Grade 2)** – looks at responsibilities of, and economic opportunities within, a community.

**“OUR CITY” (Grade 3)** – considers economic development, local businesses, and career opportunities.

**“OUR REGION” (Grade 4)** – explains the economic/business resources found in state and regional economics.

**“OUR NATION” (Grade 5)** – studies business operations and economic issues in the United States.

**“GLOBAL MARKETPLACE” (Grade 6)** – provides practical info about the global economy & it’s effect on students.



**SIGN UP TO BE PART OF JA TODAY**



(registration form on the back)

# HELP US CELEBRATE 100 YEARS OF JA!



## JUNIOR ACHIEVEMENT PROGRAM 2018-2019

## VOLUNTEER RESPONSE



**Yes, I would like to be a *Junior Achievement (JA)* classroom volunteer.**

Some volunteers prefer to *share the responsibility as a team for a classroom*. If you wish to work as a team, note your contact info on the same form and indicate you wish to **TEAM**. Individuals willing to take a classroom on their own for the five JA lessons, should complete separate forms. If separate forms are not available note, **“WANT OWN CLASS”** and school preference (if any), by your **Name** below.

**Classroom teachers are to remain in the room and work with you. Thank you!**

Name(s) \_\_\_\_\_  
\_\_\_\_\_

Business Name \_\_\_\_\_  
**(If appropriate - If retired please note)**

Mailing Address \_\_\_\_\_  
\_\_\_\_\_

Contact Phone #s \_\_\_\_\_  
(1) (2) (3)

Email: \_\_\_\_\_

Business Fax # \_\_\_\_\_  
(1) (2) (3)

School Preference?  No  Yes, which school? \_\_\_\_\_

Additional information \_\_\_\_\_

I would like to recommend you contact the following person to be a JA consultant

	I have/ have not talked to them about JA
(Name)	(Phone #) (circle one)

**Our Junior Achievement Program is made possible through grants and donations from area businesses.**

**I/ my business could possibly become a financial sponsor.** Please contact the following person(s)

for more information: \_\_\_\_\_  
(NAME)  
\_\_\_\_\_  
(Phone #)

**Please return completed form to:**  
or  
**FAX (701) 746-2406**

**Joyce Larson, Junior Achievement Coordinator**  
Red River High School Career Center  
2211 17<sup>th</sup> Avenue South  
Grand Forks, ND 58201

**QUESTIONS/ RECOMMENDATIONS:**

**Phone# (s): 701.746-2407 ext. 6814(office) --- 701.740-9185 (cell)**

# THANK YOU FOR HELPING WITH THE EDUCATION OF OUR YOUTH!

**\*You will be contacted about TRAINING and your class placement.**

